Time to Say Farewell

The Journal of Learning Design is about to close. Our last issue was Volume 10 (2) released in March 2017.

In closing and saying farewell, we would like to sincerely thank those who have written, reviewed, read and referenced the articles we have published in our 27 issues (10 volumes). Thanks must also go to the Queensland University of Technology for encouraging and supporting the journal, particularly since our move to an OJS platform.

The Journal has built a reputation for quality and diversity of approach – we have covered a wide range of disciplines and learning technologies in accessible ways. We have supported the cause of Open Access publishing and shown how being 'open' and 'free' need not compromise rigour. We have supported the cause of online publishing and shown it to be a viable alternative that does not take advantage of anyone or treat creative output as a commercial commodity.

Above all, we have collectively supported the promotion of the scholarship of teaching and learning in higher education. We believe we have also filled an important role to support early career academics and emerging researchers. We have learnt a great deal as editors and are grateful for the opportunities the journal has presented to us both personally and professionally.

There is no sadness in closing the journal. It is simply time to say Goodbye with good grace and in the knowledge of a job well done. Thank you to all.

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